Campus Network Best Practices: RENs Around the World

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Research and Education Networks

- Some Terminology
 - Research and Education = R&E
 - Research and Education Networks = REN
 - National REN = NREN
- Globally, the REN connectivity is very complex and very difficult to understand





REN Characteristics

- High bandwidth networks
 - 10G backbones with 40G and 100G coming
 - Research typically needs uncongested networks
 - Which means many RENs are lightly used with lots of unused capacity (we call it headroom)
- Low latency
 - Terrestrial fiber
- Open Networks with no filtering
 - Firewalls can make it hard for ad-hoc activities



REN Ecosystem

- A layered model
 - Global Connectivity
 - Regional RENs
 - National Research and Education Networks
 - All users are connected at the campus network level
 - No scientist is connected directly to a National Network. They are all connected to campus or enterprise networks





REN Topics

- A look at the Global and Regional REN environment
- A closer look at USA RENs
- How does this relate to South Asia
- NREN IP Transport Models
- Technical Requirements for campus networks and NRENs



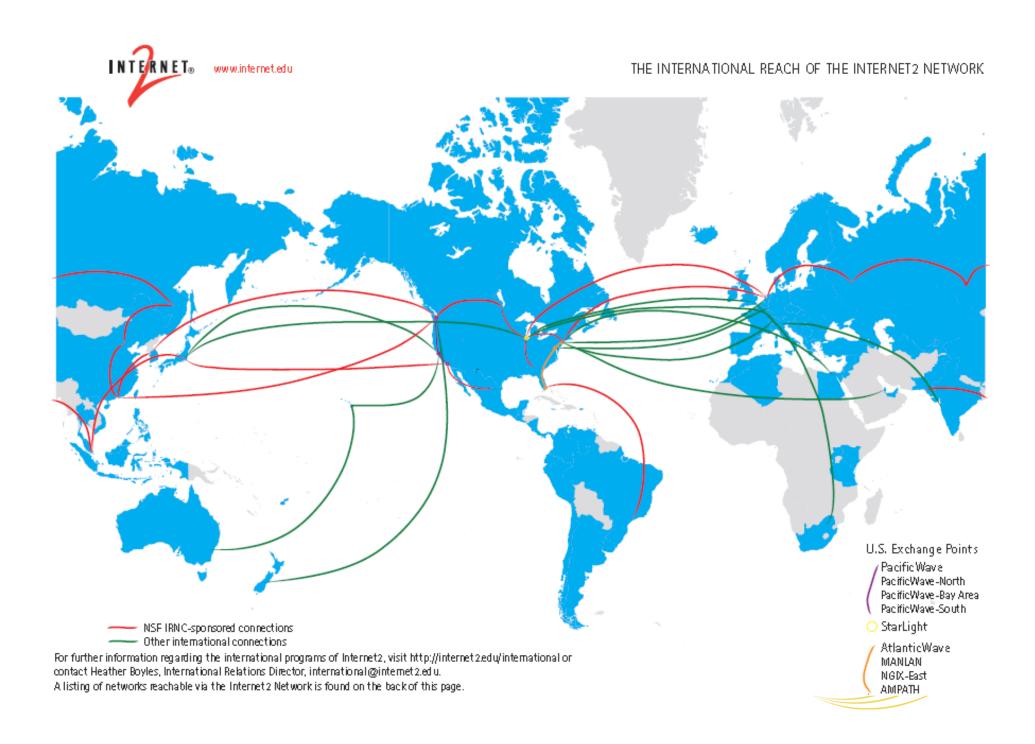


Global REN Connections

- Connect Regional or National networks together
- Tend to be longer, more expensive circuits
- Not always well coordinated
- Routing policies often inconsistent
- Always are peering networks

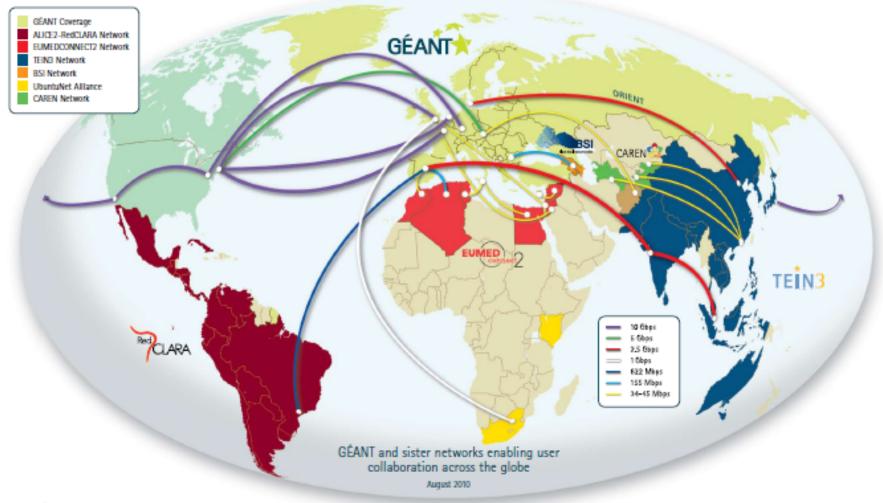








GÉANT At the Heart of Global Research Networking





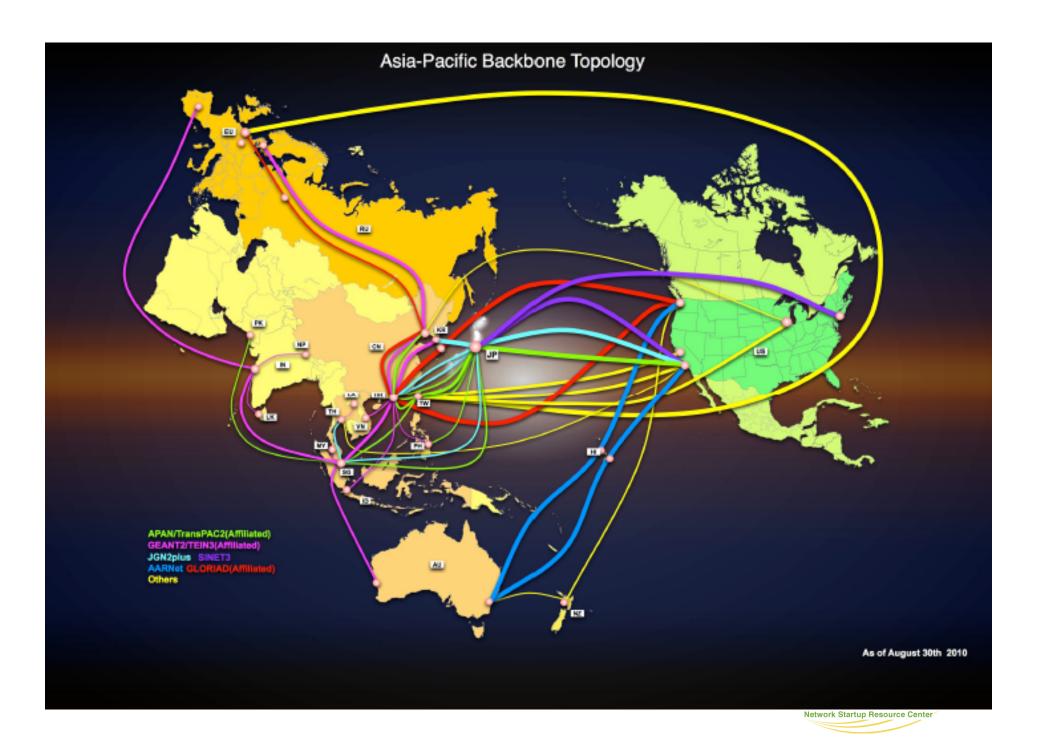




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Regional REN Connections

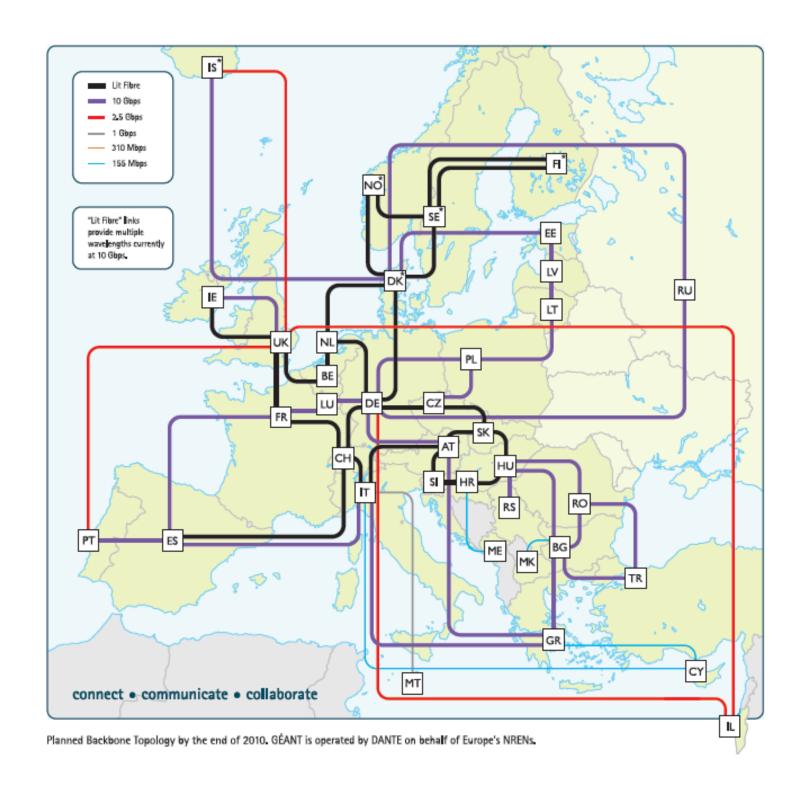
- Most regional networks have funding from European Union
 - EUMedConnect
 - TEIN/TEIN2/TEIN3
 - GEANT
 - ALICE/ALICE2 RedCLARA
 - AfricaConnect/Ubuntunet

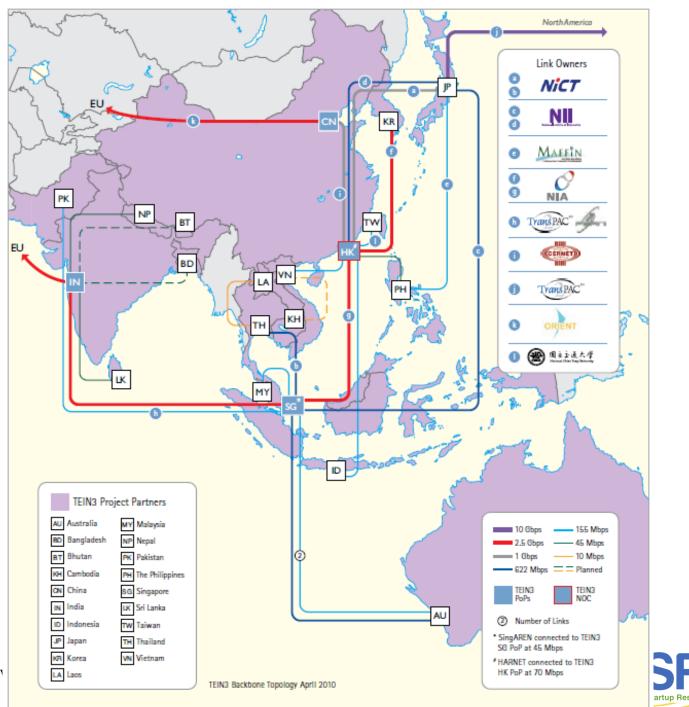




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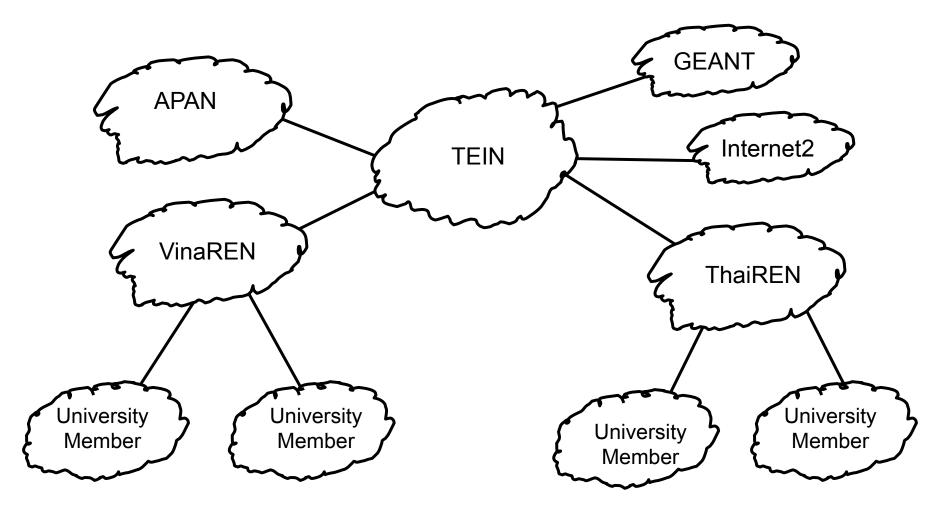






UNI

The South Asia REN Picture







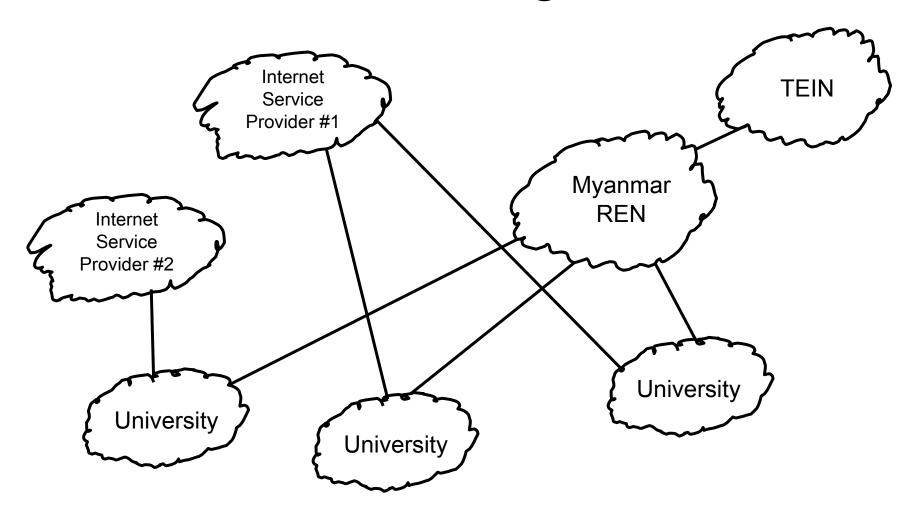
NREN Models of Service

- Two basic models:
 - 1. Peering network
 - Exchange traffic between members
 - Provide international connections (GEANT, etc)
 - Can peer with a local commercial exchange (Google, local ISPs, etc)
 - 2. REN provides all Internet connectivity
 - REN is the ISP
 - In this case, REN also provides peering network





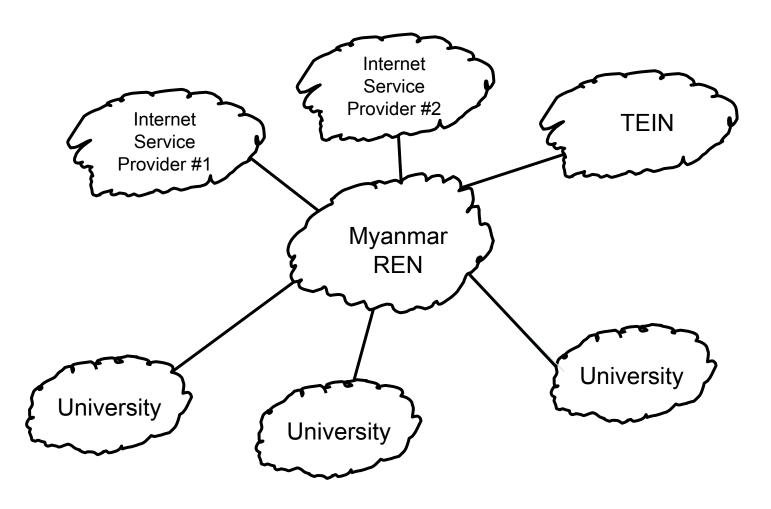
NREN as Peering Network







NREN as ISP







Implications for Universities

- If NREN is a Peering Network
 - Each University still has their own ISP
 - Each University connects to NREN
 - The two connections are hard to manage
- If NREN provides all Internet connectivity
 - Simplest for campus members
 - Treats NREN as Internet Service Provider
 - Only one connection to manage





NREN as a Peering Network

- Easiest to implement from a political perspective.
 - The Internet Service Providers like this approach because they keep many customers
 - Often the legal and regulatory environment allows this use without licensing and/or the license is easier to get
- However, there are problems with this approach





NREN as a Peering Network

- Universities now have two connections
 - How do they decide which one to use?
- Three approaches:
 - 1.Get provider independent IP address, autonomous system number, and run BGP
 - 2.Get routes from NREN and run special software and configuration on a NAT box
 - 3. Split campus network into NREN and Internet
- What do we find around the world?





NRENs Around the World

- Most NRENs act as the Internet Service Provider
- For those that do Peering Only
 - Advanced regions: they do the right thing and have Provider Independent IP addresses,
 ASN, and run BGP. This works fine.
 - Less advanced regions: they split their campus and the NREN becomes a video conferencing network.
- What kind of network will you build here?



What to do in Myanmar?

- MPT will need to be involved with the International connection to TEIN
- Will REN serve Universities from all Ministries?
- Will the REN be operated by MPT or by Universities?
 - If Universities, which University or Ministry should lead?
- NSRC can provide training on building NREN



Questions/Discussion?

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