

# DSpace Structure basics

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# Structure of DSpace

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- Communities
  - Sub-communities (optional)
    - **Collections**
      - Titles
        - » Files
  - **Collections**
    - Titles
      - Files
- Collections are required to add items!
- Terms can be localized for your needs:
  - For example:
    - Community = Dépôt
    - Collection = Thème
  - Change terms in messages.xml file



# Top-level Organization: Communities

- “Top-level” communities are displayed on the home page

The screenshot shows the UO Libraries Scholars' Bank homepage. At the top is a green header with 'UO Libraries' in white. Below it is a navigation bar with links: Faculty, Students, FAQ, About, Contact, and a Login link on the right. A link to 'Scholars' Bank Home' is also present. The main content area is titled 'Scholars' Bank' and includes a description of its purpose and scope, a link to 'send us a message' for contributions, and a search section. The search section has a text input field and a 'Go' button. Below the search section is the 'Communities in Scholars' Bank' section, which is circled in red. It contains the text 'Select a community to browse its collections.' followed by a list of links: Archives of President Lariviere's Dismissal, Bicycle and Pedestrian Transportation Plans, Dissociation, Instructional Resources, Local and Regional Documents Archive, Renaissance Editions, Scholarly Works, and University Archives. To the right of the main content area are three yellow buttons: Search, Browse, and My Account. The Search button has a text input field and a 'Go' button. The Browse button has a list of links: All of Scholars' Bank, Communities & Collections, By Issue Date, Authors, Titles, and Subjects. The My Account button has links for Login and Register.

**UO Libraries**

Faculty Students FAQ About Contact Login

➔ [Scholars' Bank Home](#)

**Scholars' Bank**

Purpose/Scope: Scholars' Bank is the open access repository for the intellectual work of faculty, students and staff at the University of Oregon. Open access journals, student projects, theses, dissertations, pre and post-print articles, instructional resources and university archival material are all candidates for deposit.

To contribute: To start depositing to Scholars' Bank please [send us a message](#).

**Search**

Enter some text in the box below to search Scholars' Bank.

**Communities in Scholars' Bank**

Select a community to browse its collections.

- [Archives of President Lariviere's Dismissal](#)
- [Bicycle and Pedestrian Transportation Plans](#)
- [Dissociation](#)
- [Instructional Resources](#)
- [Local and Regional Documents Archive](#)
- [Renaissance Editions](#)
- [Scholarly Works](#)
- [University Archives](#)

**Search**

[Advanced Search](#)

**Browse**

All of Scholars' Bank

- > [Communities & Collections](#)
- > [By Issue Date](#)
- > [Authors](#)
- > [Titles](#)
- > [Subjects](#)

**My Account**

[Login](#)

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# Further thematic or grouping categorization: sub-communities

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- When more organizational structure is desired, sub-communities can be used. The nomenclature is a little misleading, because they're all still just communities.
- The following example from Scholars' Bank illustrates sub-communities within the "University Archives" community



## University Archives

Full Text Search:

[Advanced Search](#)

### Browse by

- [By Issue Date](#)
- [Authors](#)
- [Titles](#)
- [Subjects](#)

Welcome to the University Archives electronic records community. The University Archives community in Scholars' Bank is for university records in digital form. The material contained in Scholars' Bank represents a small portion of the institutional records housed in [University Archives](#). If you are interested in other historic or contemporary records not seen here, please contact Special Collections and University Archives at [spcarref@uoregon.edu](mailto:spcarref@uoregon.edu) or 541-346-3068. If you have questions about materials here please contact the Electronic Records Archivist at [khomo@uoregon.edu](mailto:khomo@uoregon.edu) or 541-346-2487.

## Submission Policy

Please coordinate with the [Electronic Records Archivist](#) before submitting materials into the University Archives community in Scholars' Bank. Records are accepted based on the [University Archives collecting policy](#). For more information about depositing digital materials into Scholars' Bank, please contact the [University Archivist](#).

### Sub-communities within this community

- [002 University of Oregon Academic Affairs](#)
- [003 University of Oregon Advancement](#)
- [005 University of Oregon School of Architecture and Allied Arts](#)
- [006 University of Oregon College of Arts and Sciences](#)
- [007 University of Oregon Charles H. Lundquist College of Business](#)

### Search

- ☒ Search  
☐ This Community  
[Advanced Search](#)

### Browse

#### All of Scholars' Bank

- > [Communities & Collections](#)
- > [By Issue Date](#)
- > [Authors](#)
- > [Titles](#)
- > [Subjects](#)

#### This Community

- > [By Issue Date](#)
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### My Account

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# Where Items Go: the “Collection”

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- A DSpace collection is a group of items that are grouped together
- In a collection, you can determine:
  - Who can submit to a collection
  - The review process
  - Who is allowed to see the collection
  - The input-forms for a collection



# Collections within Communities

## 001\_Provost, Office of

Full Text Search:

[Advanced Search](#)

### Browse by

- [By Issue Date](#)
- [Authors](#)
- [Titles](#)
- [Subjects](#)

As the chief academic officer for the university, the provost provides leadership for matters that affect academic programs, research, and outreach involving faculty members, students, and staff members. The provost oversees the quality of programs of instruction and research through collaborative work with vice presidents, academic deans, vice provosts, and numerous other units related to the university. Additionally, the provost is responsible for overseeing academic and budgetary planning and priorities.

The provost helps ensure the quality of the faculty by providing leadership in matters related to faculty appointments and promotions, working conditions, and tenure. The provost also works to ensure the quality of student learning by overseeing the curriculum and encouraging and coordinating initiatives in undergraduate education. The provost also coordinates recruiting and admissions for undergraduate and graduate programs.

The provost is accountable to the president of the university and, in his or her absence, acts on behalf of the president. As chief academic officer, the provost serves as the spokesperson for academic matters at the university.

### Sub-communities within this community

- [001 Vice President for Finance and Administration](#)
- [002 Vice President for Research & Dean of Graduate School](#)
- [003 Vice President for Student Affairs](#)
- [007 Vice Provost for Information Services & CIO](#)
- [008 Vice Provost for Institutional Equity and Diversity](#)
- [009 Vice Provost for International Affairs & Outreach](#)
- [010 Vice Provost for Undergraduate Studies](#)
- [011 Educational Technology Committee](#)
- [013 Registrar](#)

### Collections in this community

- [Electronic Records, Office of Provost](#)

### Search

- ☒ Search  
☐ This Community

[Advanced Search](#)

### Browse

#### All of Scholars' Bank

- > [Communities & Collections](#)
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#### This Community

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### My Account

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### Statistics

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## Graduate Theses & Dissertations

Full Text Search:

[Advanced Search](#)

### Browse by

- [By Issue Date](#)
- [Authors](#)
- [Titles](#)
- [Subjects](#)

Click one of the Browse This Community buttons at the right for a complete listing of the contents of this community, or access individual collections below.

### Collections in this community

- [Accounting Theses and Dissertations](#)
- [Anthropology Theses and Dissertations](#)
- [Architecture Theses and Dissertations](#)
- [Art History Theses and Dissertations](#)
- [Arts and Administration Theses and Dissertations](#)
- [Asian Studies Theses and Dissertations](#)
- [Biology Theses and Dissertations](#)
- [Chemistry Theses and Dissertations](#)
- [Classics Theses and Dissertations](#)
- [College of Education Theses & Dissertations](#)
- [Comparative Literature Theses and Dissertations](#)
- [Computer and Information Science Theses and Dissertations](#)
- [Counseling Psychology and Human Services Theses and Dissertations](#)
- [Creative Writing Theses and Dissertations](#)
- [East Asian Languages and Literatures Theses and Dissertations](#)

### Search

- ☒ Search  
☐ This Community

[Advanced Search](#)

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# Individual Titles/Items within Collections

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- Items can be part of multiple collections by using the “Item Mapper” tool
  - Items can have **multiple files** associated with them
  - Item level records can have a **persistent URL** (handle)
  - Items can have access controls for who can view and also be have an embargo
- 



Search within this collection:

[Advanced Search](#)

**Browse by**

- [By Issue Date](#)
- [Authors](#)
- [Titles](#)
- [Subjects](#)

Click one of the **Browse This Collection** buttons at the right for a complete listing of the contents of this collection.

#### Recent Submissions

[The Coquille Indians and the cultural "black hole" of the southwest Oregon coast](#)

Wasson, George B. (University of Oregon, December , 1994)

[\[more\]](#)

[Paleoethnobotany and household archaeology at the Bergen site : a Middle Holocene occupation in the Fort Rock Basin, Oregon](#)

Helzer, Margaret Mary, 1963- (University of Oregon, December , 2001)

[\[more\]](#)

[Functional Morphology of the Postcranium of Theropithecus brumpti \(Primates: Cercopithecidae\)](#)

Guthrie, Emily Henderson (University of Oregon, December , 2011)

[\[more\]](#)

#### Search

- ☒ Search
- ☐ This Collection

[Advanced Search](#)

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## The Renaissance Academies between Science and the Humanities

[Show full item record](#)

Title: The Renaissance Academies between Science and the Humanities

Author: McNeely, Ian F.

Abstract: A synthetic analysis of the academies of the Renaissance and early modern periods, emphasizing their importance as an alternative to the European university and as a bridge between the "two cultures" of science and the humanities.

URI: <http://hdl.handle.net/1794/2960>

Date: 2006-06-25

### Files in this item

Files	Size	Format	View
<a href="#">renacad-mcneely.pdf</a>	777.6Kb	PDF	<a href="#">View/Open</a>

### This item appears in the following Collection(s)

- [McNeely, Ian F.](#)
- [History Faculty Research](#)

[Show full item record](#)



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# Individual files make up items

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- Associate file types can be identified by the system if entered in the Format Registry
- Associated files can have a “Description” to help the user identify the files

Files	Size	Format	View	Description
<a href="#">A Final Goshawk doc May 10.pdf</a>	9.340Mb	PDF	<a href="#">View/</a> <a href="#">Open</a>	Main report
<a href="#">bigcanyon95Jun16.mp3</a>	3.439Mb	Unknown	<a href="#">View/</a> <a href="#">Open</a>	Sound recording of vocalization



## Northern Goshawks in the Malheur National Forest Eastern Oregon 1992 TO 2011

[Show full item record](#)

Title: Northern Goshawks in the Malheur National Forest Eastern Oregon 1992 TO 2011

Author: Rickabaugh, Skylar J.; Fremd, Theodore J.

Abstract: This report summarizes the data generated from a long-term effort to perform continued and consistent monitoring of goshawk nest sites on the Malheur National Forest in eastern Oregon from 1992 to 2010. This compilation is the product of personal field work in which data were collected in a manner that was consistent with the methods developed in 1992, the first year in which attempts to quantify variables in territory usage, habitat selection, yearly productivity, and other behavioral attributes of Northern Goshawk (*Accipiter gentilis*) began in the drier eastern forests of Oregon. The contents of this manuscript consist of a narrative of the history of studies and methods as envisioned by researchers from Oregon State University and various public land management agencies, and the yearly field observations subsequently carried out by the author. This information includes the tracking of movement, productivity, and yearly occurrences of goshawk in their territories, along with other observations and studies that were added by the author. Rather than viewing this as an attempt to test hypotheses, this is a presentation of a long-term monitoring project, in the mold of classic natural history observations. This manuscript contains specific data and information from insights that hopefully will be gleaned to aid further investigations in this region of eastern Oregon, and may be of interest elsewhere.

Description: 448 pages

URI: <http://hdl.handle.net/1794/12197>

Date: 2012-05-02

### Files in this item

Files	Size	Format	View	Description
<a href="#">A_Final_Goshawk_doc_May_10.pdf</a>	9.340Mb	PDF	<a href="#">View/</a> <a href="#">Open</a>	Main report
<a href="#">biqcanyon95Jun16.mp3</a>	3.439Mb	Unknown	<a href="#">View/</a> <a href="#">Open</a>	Sound recording of vocalization
<a href="#">biqcanyon9Jun30.mp3</a>	5.188Mb	Unknown	<a href="#">View/</a> <a href="#">Open</a>	Sound recording of vocalization
<a href="#">boundary_scotty_creek95Jul1.mp3</a>	3.339Mb	Unknown	<a href="#">View/</a> <a href="#">Open</a>	Sound recording of vocalization
<a href="#">boundary_scotty_creek95Jul5.mp3</a>	3.353Mb	Unknown	<a href="#">View/</a> <a href="#">Open</a>	Sound recording of vocalization
<a href="#">boundary_scotty_creek95Jun17.mp3</a>	6.011Mb	Unknown	<a href="#">View/</a> <a href="#">Open</a>	Sound recording of vocalization

### Search

 

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