

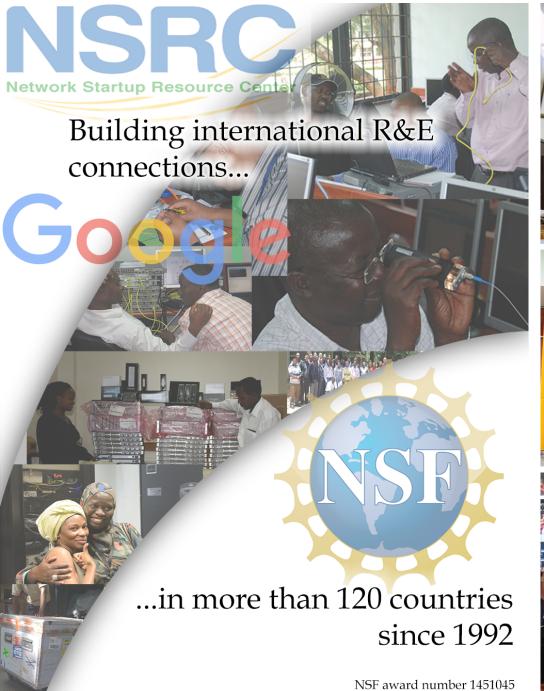
The NSRC cultivates collaboration among a community of peers to build and improve a global Internet that benefits all parties. We facilitate the growth of sustainable Internet infrastructure via technical training and engineering assistance to enrich the network of networks.

Our goal is to connect people.

September 2016













Roots of the NSRC

- Started by Randy Bush and John Klensin in late 1980s and early 1990s
- First email systems (FidoNet and/or UUCP) in many countries
- First NSF grant formalized the NSRC in 1992
- Operated from University of Oregon beginning in 1996
- Helped establish first Internet connections for
 - Peru, South Africa, Egypt, Indonesia, Kenya, Liberia, Morocco, Saudi Arabia, Sri Lanka, Tanzania, Togo, and assistance to many others
 - Development of Internet Exchange Points: Panama, Uganda,
 Democratic Republic of Congo, Swaziland, Ghana, Angola,
 Kenya, Haiti, Côte d'Ivoire, Tanzania and Thailand





Enabling International R&E Cooperation

- NSRC's activities are global in scope
- Addresses and solves problems in the field with local partners
- Technical training with Universities, NRENs and regional NOGs
- Direct engineering assistance to improve networks
- Network security and performance monitoring
- Wireless infrastructure to improve both faculty and student access
- DNS stability, security and ccTLD technical assistance
- Leveraging government, industry, and private investments
- Equipment donations improve core infrastructure and IP services
- Cyberinfrastructure enables international scientific collaborations





NSRC On the Ground 2011-2016... ...82 countries

Mali

Mexico

American Samoa

Gambia

Singapore

Armenia

Ghana

Bangladesh

Guam

Benin

Guatemala

Indonesia

Ireland

Italy

Japan

Micronesia Mongolia

Bhutan

Haiti India

Bolivia

Morocco

Brazil

Mozambique

Myanmar

Burkina Faso

Nepal

Cambodia

Netherlands Antilles

Canada

New Caledonia

China

New Zealand

Costa Rica

Jordan Nicaragua

Kazakhstan

Czech Republic

Kenya

Denmark

Korea

Djibouti

Panama Peru Laos

Ecuador

Lebanon

England

Philippines

Portugal

Nigeria

Fiji

Rwanda

Georgia

Germany

Samoa

Malaysia

Malawi

Lesotho

Madagascar

Saudi Arabia

Senegal

Solomon Islands

Sri Lanka

South Africa

Swaziland

Tanzania

French Polynesia

Thailand

Togo

Tonga

Trinidad & Tobago

Tunisia

Turkev

UAE

Uganda

USA

Vanuatu

Vietnam

7ambia

Zimbabwe

The NSRC Model

- Technical training and human resource development activities
- Direct engineering assistance
- Participatory development
- Local hands cultivating local expertise







VTP, MDP and DEA

- VTP: Virtualized Training Platform
 - Single, portable computer to support entire workshops
 - Leverage use of participant laptops to reduce cost
 - Runs entire network, servers and back-end infrastructure (DHCP, DNS, WiFi, Web) in compact form.
- MDP: Materials Development Platform
 - Push-button deployment of workshop topics
 - Presented as entire workshops, or topics grouped modularly
 - Deploys in conjunction with VTP, or not. Back-end store is Git.
- DEA: Direct Engineering Assistance
 - Work with local engineers to improve, build and optimize networks (L1/L2/L3, monitoring, security, services)
 - NSRC facilitates hardware donations as needed for DEA
 - Follow-on activity to workshops with engineers in attendance









Sherubtse College, Royal University of Bhutan

Direct Engineering Assistance Technical Report

Philip Smith & Hans Kuhn 14th – 16th September 2015

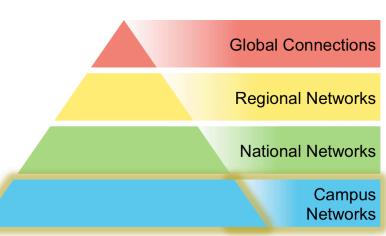


Why Focus on Campus Networks?

- Network is the transport layer
- The campus network is the foundation for research and education activities
- To optimally utilize network capacity, equipment and personnel

 No scientist is connected directly to a national R&E network.

They are all connected to campus or enterprise networks for access.



What is an NREN?

- NREN stands for National Research and Education Network
- Specialized ISP dedicated to supporting R&E institutions
- Universities often serve as an introduction to the Internet for many students and faculty, who then become the country's business and civil society leaders.





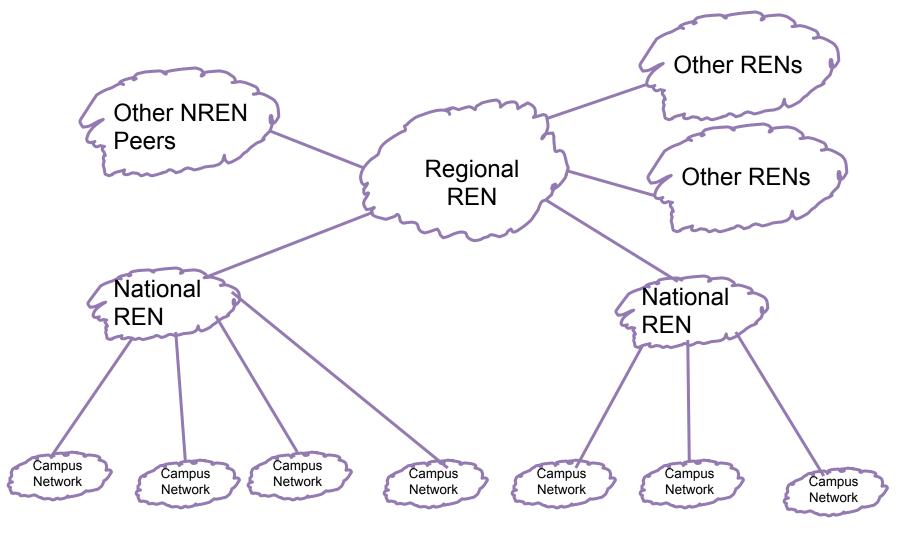
RENs: Serving the Educational Community

- An NREN leverages buying power to purchase more bandwidth, equipment and provide cost savings
- An NREN can keep traffic local
- NRENs can join Regional RENs
- Builds alliances in the educational community
- Over 135 national and regional RENs



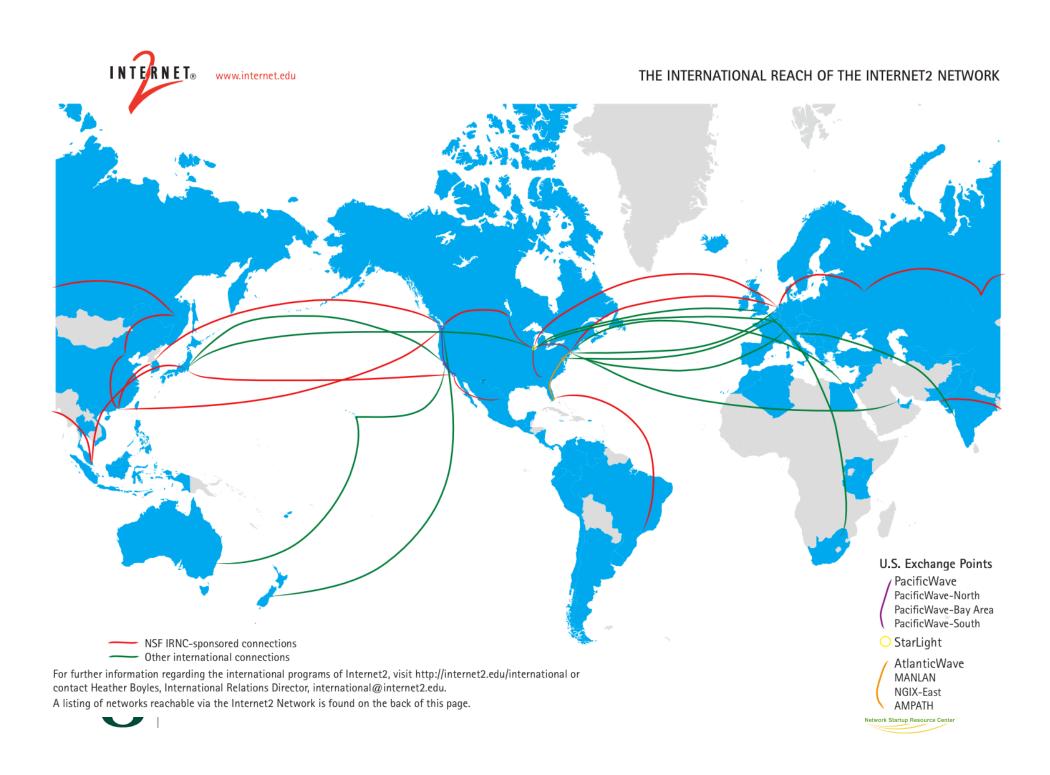


Typical REN Architecture



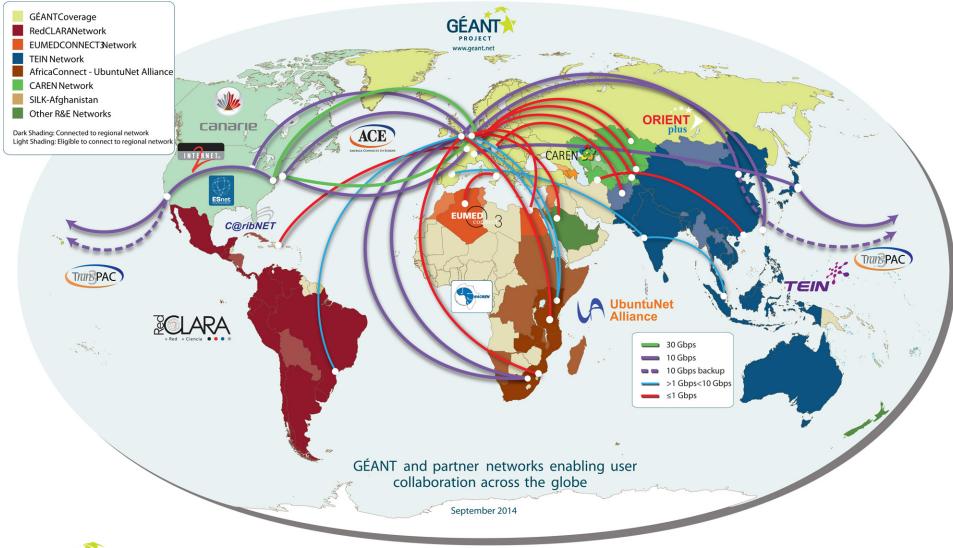






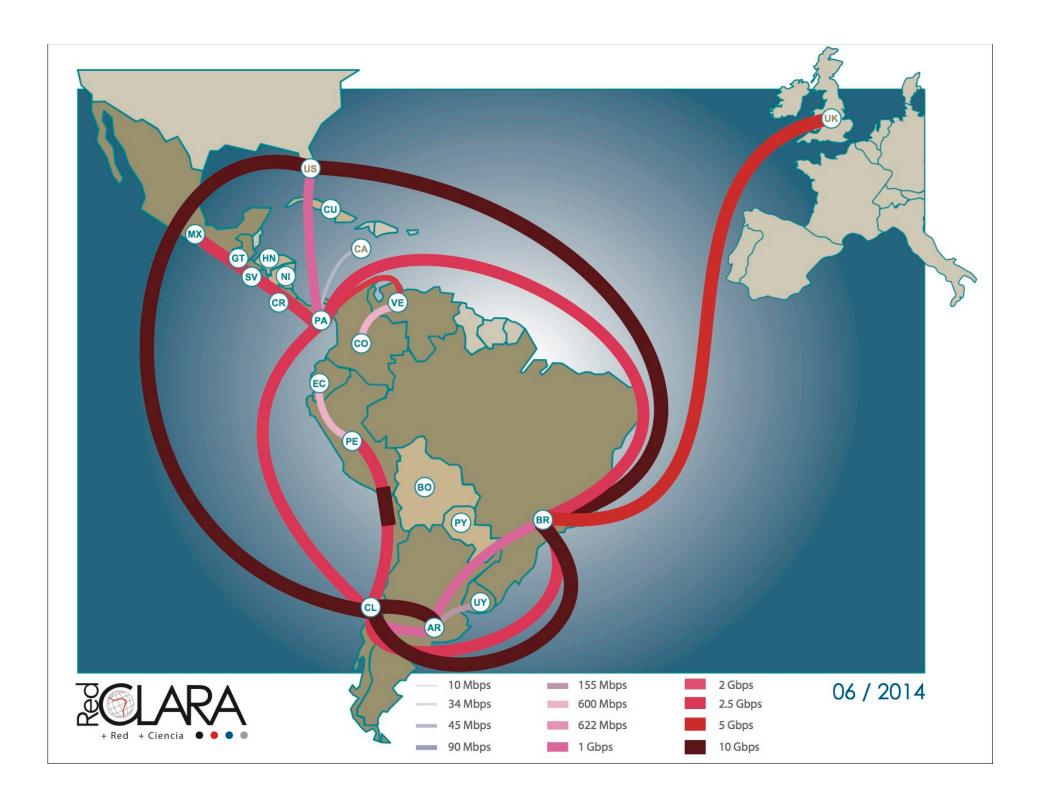


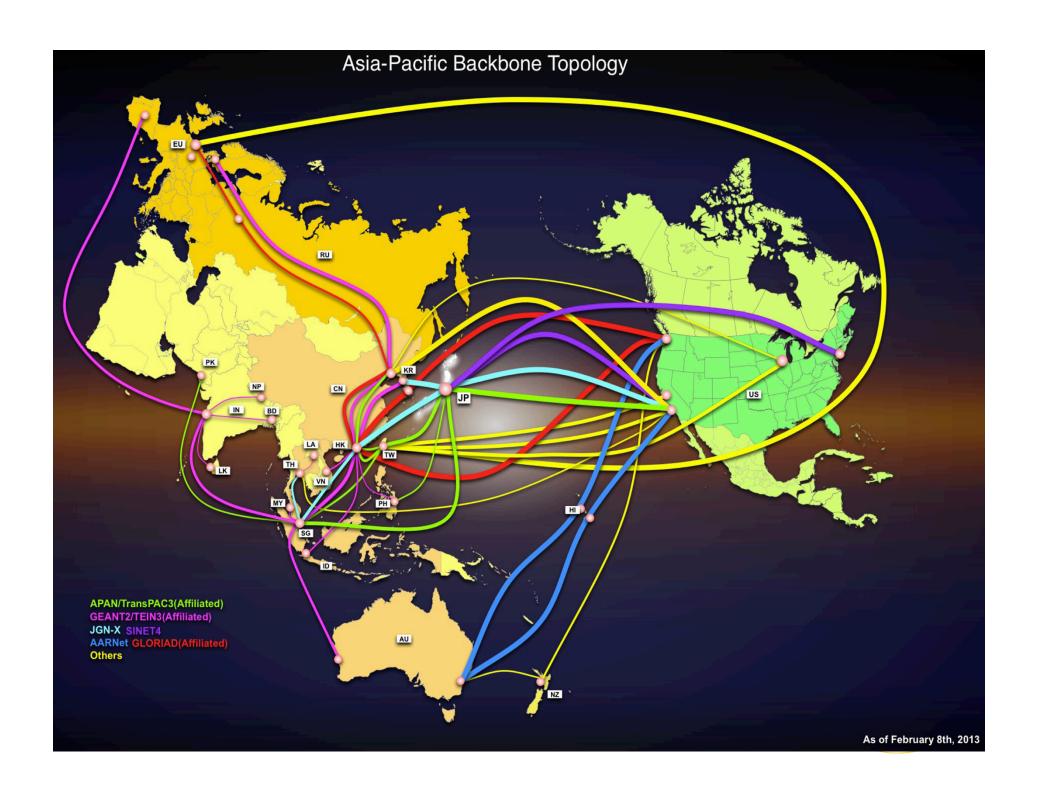
At the Heart of Global Research and Education Networking











UbuntuNet Alliance



NSRC Capacity Building 2014-2015

	Africa	AsiaPac	Europe	LA-Carib	NorthAm	Mid-East	Total
Men	1413	1825	155	194	79	135	3801
Women	359	313	83	38	28	39	860
Totals	1772	2138	238	232	107	174	4661

- 124 events with 189 activities
- Donated 3500kg of equipment and books worth over USD \$630,000
- Sponsored over 140 network engineers investing USD \$145,000





Reference Links

- NSRC
 - https://photos.nsrc.org/
 - https://nsrc.org/workshops
 - https://learn.nsrc.org/
 - https://videos.nsrc.org/
- Federated Identity Management
 - https://www.eduroam.us/
 - http://services.geant.net/edugain/



































Vint and Sigrid Cerf James Forster Joel Jaeggli **Randy Neals** Jim Williams Suzanne Wool











FRENIA: Fostering Research & Education Networking in Africa















Walnut Creek/FreeBSD Mall



The Andrew W. Mellon Foundation

















Organization of the American States RedHUCyT

National Research Foundation







Prentice Hall



▲ RAINet ■











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